Name Room: Date:

**WALHT:** practice using a variety of language features and sentence structures

**SC:** (create your own SC)

* I can…
* I can…

Complete the bingo squares in your writing book

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| --- | --- | --- |
| Write 2 sentences that include 1 adjective and 2 adverbs. | Using your 5 senses, show and not tell your reader about your favourite place in the world. | Create 1 metaphor about school |
| Exaggerate this sentence by using hyperbole:  **Maya was very sad.** | If you were an ant, what would the world look like? Write a short paragraph from an ant’s point of view and use descriptive words. | Choose 5 level 2/3 words and upgrade them on a cline into level 4 words using a thesaurus. |
| Use a thesaurus and find synonyms for the word:  **Cold** | Explain what simple, compound & complex sentences are. Write an example sentence for each. | Check your writing and identify if you have used any of these punctuation marks:  **! . ? , “ “ - Capital letters** |
| Find the meaning of the words:  **Abysmal**  **Corroded**  Use them in a sentence, then write a short paragraph and use them to describe a house that is falling apart. | Write a paragraph that describes an earthquake happening at school. Use **onomatopoeia and alliteration.** | Craft a short story that uses many of the writing features from the bingo board. Create a checklist to identify which you have used. |
| (Ask a friend to create a writing challenge for you to complete below) | (Ask a friend to create a writing challenge for you to complete below) | (Ask a friend to create a writing challenge for you to complete below) |