



Term One Week Two

Friday 12 February 2021

School Uniform and Stationery Pack

Our school uniforms look awesome at present. A big thank you for all your efforts to make sure this was achieved, as well as ensuring our school is represented well within our community.

NOTE: Please make sure you have named your child's uniform.

Thank you for ensuring your child had the required stationery to begin the start of the year. Our aim by the end of week 3 is that all our students have their stationery packs and are prepared for learning.

Physical Education Uniform

This is a friendly reminder to all parents/caregivers that our PE uniform is regarded as part of the school's compulsory uniform.

All students are expected to have full PE uniform.

Starting Monday during the week, semi-specialisation the PE teachers will be following up with students who turn up without their PE uniform for PE lessons.

A PE uniform letter will be sent home next week if your child does not bring their PE uniform.

School Timetable

At OIS we operate a 6 day timetable, which enables us to provide our students with more opportunities for semi-specialisation (Maori, physical education (x2), learning languages, health and careers) and technology (visual arts, science and IT technology).

Every Wednesday in our 6 day timetable is a Day 0.

REMINDERS

Late to school after the 8.45am bell, go to the office and sign in.
Plain Black Socks & Plain Black School Shoes to be worn.
A drink bottle & a plain Navy or Black hat can be worn.
We are a healthy eating environmental school.

Bell Times

8.45am - Start of day & Admin. time

8.55am - Block 1

9.55am - **Break 1**

10.35am - Block 2

11.30am - Block 3

12.25pm - **Break 2**

1.05pm - Block 4

2.00pm - Block 5

2.55pm - Admin. time

3.00pm - End of day

Calendar

Dental Van in school
Starting Monday
15-26 February

Fruit in School starts
Monday 15 February

Semi-specialization starts
Monday 15 February

School Picnic
Thursday 18 February
5pm—7.30pm

Year 7 Everyday Theatre
24-25 February